**St Joseph’s Catholic Primary School**

**Long term plan for Geography**

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|  | **Year One and Two** |
| **Spring 1** | **Topic: The World Around Us**  **Focusing on our local area, children learn about the area they live in and where this fits within the world. Children draw various maps of their area.**  Geographical Association on Twitter: &quot;Make some maps - Invite children to  make maps of places and trips they know well, e.g. their garden, your street,  journey to school, the local park, the |
| **Summer 1** | South Africa**Topic: Let’s go on Safari**  **Learn about seven continents and five oceans with a focus on South Africa, exploring the country’s human and physical features focusing on the features of a coastal region, comparing this to Rawmarsh.** |

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|  | **Year Three and Four** |
| **Autumn 2** | **Topic: A Drop of Water**  **Big Question: Do rivers shape our lives?**  **Children learn about the water cycle, the features of a river and how we use rivers in our lives.**  What is a River? | Rivers | Geography of a River |
| **Summer 2** | Burbage Brook - Picture of Longshaw Estate, Peak District National Park -  Tripadvisor**Topic: Our Local Area- Fieldwork in Sheffield**  **Big Question:**  **Children will conduct fieldwork in the local area, recording data, and presenting findings of the human and physical Geography within the area.** |

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|  | **Year Five and Six** |
| **Autumn 2** | Global Food Trade and Geopolitics. To explain why the growth in global  agricultural trade has been limited. To describe the pattern of import and  export. - ppt download**Topic: Food Trade**  **Big Question: Where does our food come from?**  **Children explore where different food products come from, what the UK imports and exports and why, as well as the socio and economic impacts of air miles. Children also explore Fairtrade and the importance of buying locally.** |
| **Summer 2** | There are still school leaders who see geography fieldwork as a burden&#39; |  Tes News**Topic: Fieldwork in Derbyshire**  **Big Question:**  **Children will conduct fieldwork in the local area, recording data, and presenting findings of the human and physical Geography within the area.** |